



Governors' Statement and Policy on Behavioural Standards 2025 - 26



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The Governors of St Robert of Newminster School and Sixth Form College wish to maintain the highest standards of civilized behaviour in the school. In achieving this end the Governors seek the support of parents and carers for the Executive Head Teacher/Head of School and staff.

The Governors wish all parents and carers to know that they expect the Executive Head Teacher, Head of School and staff to maintain a professional and caring atmosphere in the school where the pupils can feel happy and secure and work to the best of their ability. The Governors believe that this atmosphere presently exists in the school, which is free from the misbehaviour mentioned below.

The Governors believe that the school is blessed with caring parents and carers and well behaved, well-mannered pupils. The school policy is to encourage this positively by encouragement, praise and example.

The Governors believe that, in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is essential. The school seeks to create a caring and learning environment by:

- Promoting excellent behaviour and discipline;
- Promoting self-esteem, self-discipline, respect for authority with relationships based on mutual respect
- Encouraging consistency of response to both positive and negative behaviour;
- Providing a safe environment free from disruption, violence and bullying (physical, verbal and cyber) which protects the well-being of the whole school community;
- Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures;
- Supporting the Executive Head Teacher, Head of School and Staff when faced with challenging behaviour.

However, the Governors wish to emphasise to all parents and pupils that failure to conform to the high standards expected by all, may result in suspension, including permanent exclusion, in certain cases. For example, if any pupil:

1. Makes false accusations against a member of staff, which could precipitate action by the Police or Safeguarding Children's Board;
2. Assaults a member of staff;
3. Threatens, harasses or is involved in sexual misconduct towards any member of the school community;
4. Swears at, or is personally insolent to a member of staff;
5. Makes an unprovoked and/or serious physical assault on another pupil;
6. Makes an unprovoked verbal assault on another pupil;
7. Takes up an inordinate amount of staff time dealing with his or her continued misbehaviour over a period of time through persistent failure to engage in behaviour improvement strategies;
8. Misbehaves in any way while on the Head of School report or while on a Behaviour Contract;
9. Is involved in the bullying (physical, verbal or cyber) of another pupil;
10. Is involved in activities which are prejudicial to the health and safety of member(s) of the school community;
11. Uses ICT, digital devices or social media in a way which could be construed as harassment and/or bullying of other members of the school community, or an invasion of their privacy;
12. Uses audio or visual recordings of members of the school community in a way which could be construed as harassment, bullying or an invasion of their privacy;

13. Is involved with illegal drugs during the school day;
14. Is involved with any drug which creates a 'legal high' during the school day;
15. 15. Brings a weapon or an object, which could be used as a weapon, into school.

The Executive Head Teacher in conjunction with the Head of School may proceed to suspension or permanent exclusion and will have the full support of the Governors if he does so. It is our wish that parents understand the importance we place on high behavioural standards and support us in our determination to maintain them.

Reviewed: October 2025
Next Review: October 2026