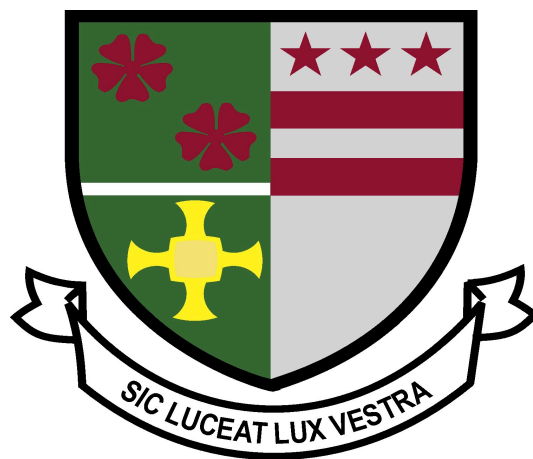


# St. Robert of Newminster Catholic School and Sixth Form College



## PSHE Policy

2010

Next Review: March 2011

**St Robert of Newminster Catholic School & Sixth Form College**  
**PSHE Policy**

**Our Vision**

*All individuals are children of God, created equally in his image to share an eternal future. We promise to play our full part in their education and formation.*

**Our Mission**

*We strive to meet the academic, moral, physical, social and spiritual needs of all pupils so that they may take their place as caring, committed, aware and self-confident adult members of society.*

**Our Aims**

*In striving to create the school climate, which will nurture this mission statement, the school aims:*

- *To offer to all students a broad, balanced, appropriate, relevant and flexible curriculum.*
- *To develop as an integral part of the local community and in particular the local Catholic community; to develop and maintain the partnership between school and parents, parishes, primary schools and the wider community.*
- *To develop a worshipping community, in which prayer and liturgy are encouraged as part of faith development.*
- *To encourage all members of our school community; students, parents, staff and governors to follow the example of Christ in their daily work and relationships; to treat one another with justice and dignity, tolerance and respect and to be aware of and respond to each other's needs, hopes and aspirations.*
- *To provide and maintain an attractive, happy, secure, safe and healthy school environment.*

**Professional Requirements of Staff**

*In the light of our mission statement:*

*All members of staff have a professional responsibility to meet the **academic, moral, social and spiritual needs of all students.***

*To enable this to happen:*

- *We will strive to provide an excellent teaching and learning experience for all students.*
- *We will encourage students to come to a fuller understanding of the difference between right and wrong. To be good citizens of the school community the students have to follow school rules, which are enforced by every staff member.*
- *The students will be given every opportunity to develop healthy lifestyles inside and outside the curriculum time. The school has a responsibility to encourage healthy eating and exercise during the school day.*
- *The Gospel values of respect and value for others will be made explicit to all students in their interaction with every member of the community. All members of the community have a responsibility to live out Gospel values in their work relationships.*
- *Opportunities will be provided for all community members to develop spiritually. The growth of the whole person must be implicit in the ethos of the school.*

**School Motto**

***Sic Luceat Lux Vestra: Let Your Light Shine***  
**Personal, Social & Health Education Policy**

## **St Robert of Newminster Catholic School & Sixth Form College PSHE Policy**

At St Robert of Newminster Catholic School & Sixth Form College the Personal, Social and Health Education of our students is believed to be embodied in our Catholic faith and traditions and is the responsibility of all members of our community. It is not regarded as a discrete subject, but permeates our whole school ethos and reflects our mission statement.

### **Location and Dissemination**

The policy is included in the staff handbook, school website and relevant areas of the curriculum. This document is freely available to the entire school community.

### **Local and National Guidance**

This Policy is in line with guidance from the DCSF ([www.dcsf.gov.uk](http://www.dcsf.gov.uk)), the National Curriculum ([www.nc.uk.net](http://www.nc.uk.net)), the QCA ([www.qca.org.uk](http://www.qca.org.uk)) and Teachernet ([www.teachernet.gov.uk](http://www.teachernet.gov.uk)), as well as the National Healthy Schools Programme ([www.healthyschools.gov.uk](http://www.healthyschools.gov.uk)), of which the school is a part.

### **Policy Statement**

PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives, and to become informed, active, responsible citizens (National Curriculum)

PSHE comprises the planned provision to promote personal and social development and the health and well-being of pupils in a school (PSHE 2003/4 annual report on curriculum and assessment, QCA)

### **The Pastoral Programme**

The Pastoral Programme contributes significantly to the five ECM national key outcomes for children: being healthy, staying safe, enjoying and achieving, making a positive contribution and economic well-being. Playing an important role in providing our students with knowledge, understanding, skills and attitudes which help them make informed decisions about their lives and aims to show them how to become responsible, caring, confident, skilful and adaptable members of society. The programme also supports our students' moral and spiritual development.

Mrs Wake line-manages Mrs Napier who is responsible for overseeing the planning, delivery, monitoring, evaluation and review of the Pastoral Programme.

A Lead Progress Tutor is assigned to each year group at Key Stage 3, 4 and 5  
Key Stage 3 & 4

Year 7, St Bede: Mr. Thompson, Year 8, St Hilda: Miss Newton, Year 9, St Oswald: Dr Havelock, Year 10, St Aidan: Mrs. McHale, Year 11, St Cuthbert: Miss Cunningham, Years 12 & 13, Sixth Form: Mrs. Garcia.

The Lead Progress Tutor accompanies the students over the five years 7-11 and two years 12-13.

## **St Robert of Newminster Catholic School & Sixth Form College PSHE Policy**

Each Lead Progress Tutor is also a Tutor and therefore delivers the material as well as prepares it.

### **Approaches to Teaching and Learning**

To facilitate students' learning in PSHE:

- The purpose of each lesson is made clear
- Appropriate learning experiences are planned to meet the needs of all students in the class.
- Learning experiences draw on students' own experiences or existing knowledge, and provide a range of opportunities for students to learn, practice and demonstrate skills, attitudes and knowledge and understanding.
- Time is given for students to reflect, consolidate and apply their learning
- Students are encouraged to take responsibility for their own learning and to record their own progress.
- Attention is given to developing a safe and secure classroom climate.
- Staff training is arranged to facilitate the appropriate delivery of the programme.

### **Monitoring and Reviewing the Pastoral Programme.**

#### **Student Voice:**

Students are invited to give a written evaluation of the topic and style of delivery e.g. discussion, drama, ICT etc

Once a term the Lead Progress Tutor meets with a representative from each tutor group in the year and discusses the topics/modules covered during that term e.g. relevance, style of delivery etc and students are invited to express their thoughts and feelings on how we might improve the programme. The Lead Progress Tutors also look through the students' tutorial files as part of the monitoring cycle.

#### **Tutor Feedback**

At the end of each module/topic tutors are invited to give a written evaluation and during their Year Team meetings they are invited to give verbal feedback.

#### **Tutorial Observations**

Each Head of Year, Dr Lear (Re-Integration Room) observe one tutorial a term and provide written feedback to the tutor and the Head Teacher.

#### **Review & Development of the Programme**

Regular LPT Team meetings are held to provide opportunities to evaluate/discuss, plan and develop the following: programme content, staffing, teaching, differentiation & use of support staff, resources, CPD, the quality of outside agencies, administration and technical support. An annual Review of the Pastoral Programme: Years 7-13 is lead by Mrs. Napier

## **St Robert of Newminster Catholic School & Sixth Form College PSHE Policy**

(Senior Pastoral Leader) and Mrs. Wake (Deputy Head Teacher: ECM).

Recent social and government requirements/priorities, the perceived needs of our students and the school community as well as the feedback obtained over the year from students and staff are all considered as the programme is reviewed and developed for the following year. In addition the deployment of specialist support e.g. SEN, at key times in the programme is also discussed.

Differentiation (e.g. SEN & G&T), is the responsibility of the individual teacher.

### **CPD for Pastoral Staff**

CPD is also planned to ensure adequate training is provided to equip our tutors with the necessary knowledge and skills to enable them to deliver the programme e.g. APAUSE training for staff and Sixth Form students who are involved in the delivery of SRE, Game of Life which contributes to the Careers programme.

### **Involvement of External Agencies and Professionals**

Health professionals, community police, fire service, employers, school nurse, Connexions and representatives of charities e.g. Children's Hospice, LEPR, are some of the external agencies and professionals who contribute to the delivery of the Pastoral Programme.

The contributions of visitors are evaluated through feedback from staff and students to gauge the impact and inform future planning.

### **Links To Other Policies**

Other school policies which contribute to the personal, social and emotional development of students include:

Sex and Relationship Policy

Behaviour and Rewards Policy

Anti- Bullying Policy

Drugs Policy

Safeguarding Children & Young People/Child Protection Policy

Confidentiality Policy

Promoting Race Equality

Disability Equality Policy

Citizenship

School Travel

Healthy Food & Drink